

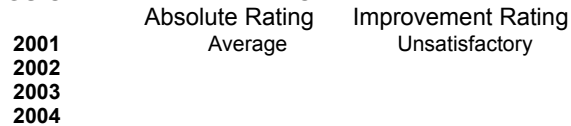
**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 68.

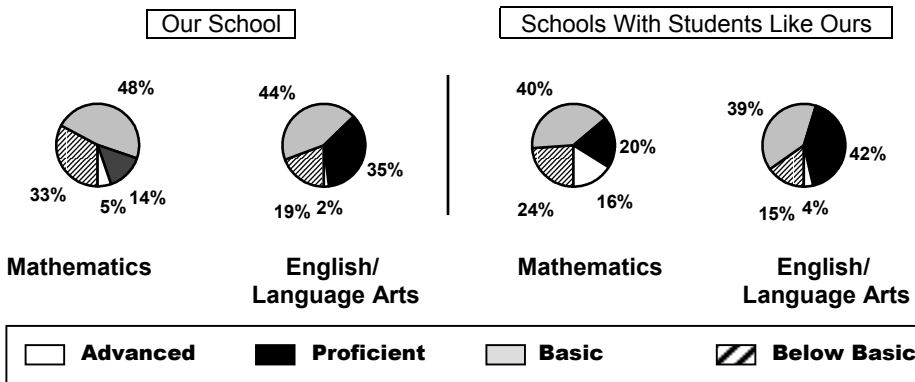
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=300)</b>	80.7	67.3	N/A	N/A
Students with disabilities other than Speech (n=26)	N/A	N/A		
Students without disabilities (n=272)	87.1	70.7		
<b>Gender</b>				
Male (n=164)	74.4	64.8		
Female (n=134)	89.6	70.4		
<b>Ethnic Group</b>				
African American (n=3)	N/A	N/A		
Hispanic (n=2)	N/A	N/A		
White (n=293)	81.6	67.8		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=100)	70	59.4		
Pay for lunch (n=198)	86.9	71.4		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,964	N/A	\$5,036	\$5,347
• Prime instructional time	90.5%	Down from 90.7%	90.4%	90.2%
• Student-teacher ratio in core subjects	19.8 to 1	N/A	20.1 to 1	18.7 to 1
<b>STUDENTS (n=621)</b>				
• Attendance Rate	96.3%	No change	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	81.3%	Up from 73.3%	95.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.7%	Up from 2.1%	2.3%	3.6%
<b>TEACHERS (n=43)</b>				
• Professional Development days per teacher	9.6 Days	Up from 7.1	7.7 Days	7.6 days
• Attendance Rate	94.6%	Down from 95.6%	95.5%	95.1%
• Teachers with advanced degrees	53.5%	Down from 55%	54.3%	47.7%
• Continuing contract teachers	88.4%	Up from 87.5%	86.6%	83.8%
• Teachers with out-of-field permits	0%	Down from 2.5%	0%	0.0%
• Teachers returning from the previous school year	85%	Up from 81.9%	88.2%	87.2%
• Average teacher salary	\$39,084	Up 5.4%	\$38,875	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	59.8%	N/A	66.4%	65.3%
• Principal's years at the school	5	N/A	3.8	4.0
• Parents attending conferences	96.4%	N/A	98.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	64%	Up from 42.6%	33%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.3%	Up from 0%	0.7%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	9.9%	Up from 5.1%	19.3%	11.5%
• With disabilities other than speech	5.5%	Down from 6.7%	8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Dacusville Elementary School, a large, rural school, serves students K4 (Child Development) - Grade 5. The school serves a student body of 653 students with a faculty of 44 certified teachers and a service staff of 23. We provide a quality education, which focuses on state and national standards, in a safe, caring environment. Our faculty and staff take pride in the educational opportunities and services we offer to our students and our parents:

- We have an active PTO, volunteer program, and School Improvement Council.
- Each grade level conducts a minimum of four parent workshops/year to help parents understand academic expectations and to show how to best help their children with schoolwork.

- We serve 40 students per year in our 4-year-old program. Our teacher and assistant have participated in developmentally appropriate curriculum training.

- All kindergarten teachers have been trained in a language arts curriculum model (Building Blocks) designed specifically for 5-year-olds.

- The entire faculty has been trained in the Cunningham Four Blocks Model for language arts instruction.

- Technology needs for students are met by a full-sized computer lab, two networked computers/classroom, and educational software.

- Our Homework Center operates Mon.-Thurs. to help students with studies.

- Sunshine Math is used to stimulate mathematical thinking for students.

- One reading and one math goal are established each year for each grade-level. When goals are reached, a celebration is held.

- Students in Grades 3-5 who were on Academic Plans were offered 2 afternoons of after-school remediation in language arts and math, with transportation.

- Emphasis is placed on hands-on science instruction.

- Nine teachers, the media specialist and the principal are participating in the South Carolina Reading Initiative, a study of the best early literacy practices.

The school's Strategic Plan was submitted to the SC Department of Education for peer review this fall and was returned with a glowing report. "Well written, thorough plan, which reflects a solid instructional program with exciting opportunities for children." We will review and revise the plan annually.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.4	78.6	(Avail. 2002)
Satisfied with social and physical environment	97.4	81.6	
Satisfied with home-school relations	89.7	79.4	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Dacusville Elementary  
2671 Earls Bridge Road  
Easley, SC 29640

**Grades** K-5 Elementary School

**Enrollment:** 621 Students

### Principal

Harriett Clamp 864-859-7429

### Superintendent

Dr. Mendel Stewart 864-855-8150

### Board Chair

Mr. Ernie Fortner 864-859-2336

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Below Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)